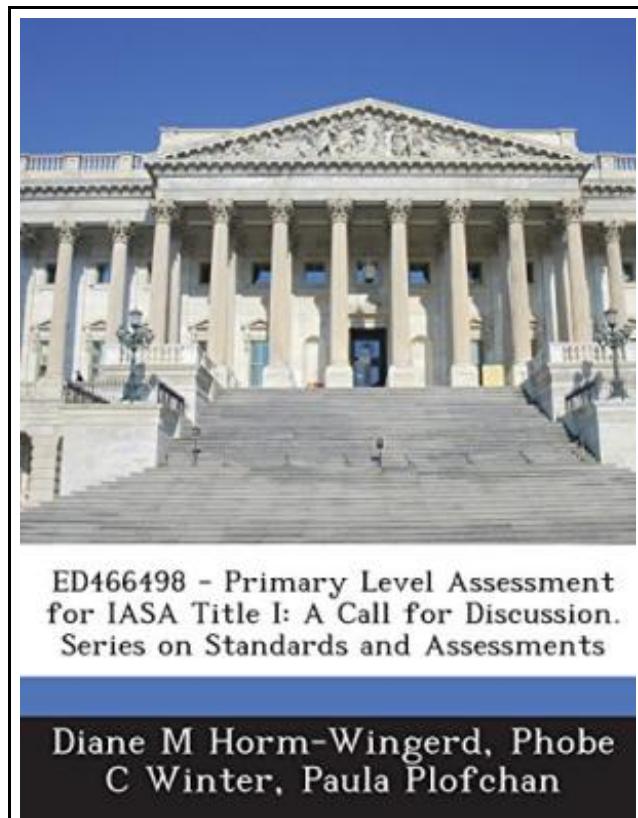


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BiblioGov. Paperback. Book Condition: New. This item is printed on demand. Paperback. 52 pages. Dimensions: 9.7in. x 7.4in. x 0.1in. The purpose of this paper is twofold: to review appropriate assessment techniques in prekindergarten through grade 3 settings and to serve as a catalyst for further discussion and work on the topic of developmentally appropriate accountability assessment. The discussion is based on the thesis that developmentally appropriate assessment and accountability assessment can be united. This thesis indicates that accountability assessment should be developmentally appropriate as defined in the National Association for the Education of Young Children and the National Association of Early Childhood Specialists in State Departments of Education (1991) joint position statement and should both yield information about individual children, schools, and districts and be linked with state standards. Despite the many challenges to development this type of assessment, a few local education agencies and state education agencies are trying to use appropriate assessments for accountability purposes. Drawing on their examples and research, recommendations are made to accomplish the goals of developmentally appropriate accountability assessment. These include: (1) forums to assess accountability assessment in early childhood programs; (2) demonstration projects to support the design, implementation, and testing of such programs; (3) funding to support research on appropriate methods of aggregating and interpreting assessment results; and (4) additional attention and resources devoted to professional development. An appendix discusses early childhood assessment. (Contains 46 references.). This item ships from La Vergne, TN. Paperback.

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