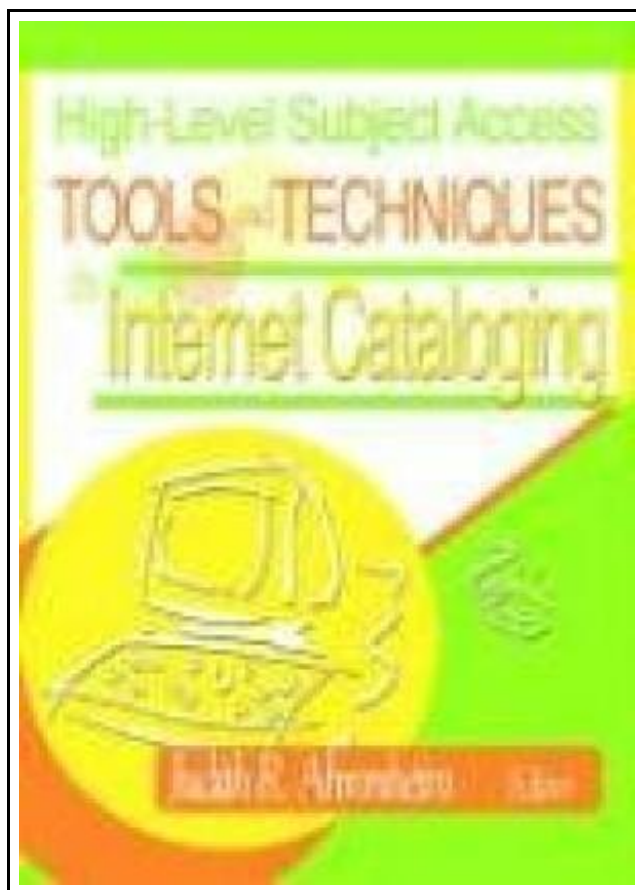


## High-Level Subject Access Tools and Techniques in Internet Cataloging (Hardback)



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Taylor Francis Inc, United States, 2009. Hardback. Book Condition: New. 218 x 150 mm. Language: English . Brand New Book. Is your library's portal as efficient as it could be? High-Level Subject Access Tools and Techniques explores the potential and early development of high-level subject access. It examines Web tools and traditionally maintained library structures that facilitate the automated relation of resources to high-level subject categories based on the descriptive metadata that already exists in traditional library records. It includes a research study of high-level subject browse structures, as well as hands-on reports of actual projects and development activities and an examination of the environment in which demand for high-level subject access arises. From the editor: As the World Wide Web and graphic user interfaces developed in the 90s, libraries began to build gateways for their online resources. These gateways allowed library users to employ the browse, point, and click approach to resource discovery that they had come to expect from online tools. Most of these interfaces amounted to little more than hand-constructed lists of links. Today, many libraries offer access to users through a set list of broad topics, sometimes called a high-level browse display. Methods for populating these subject categories remain crude and their maintenance requires considerable resources. As a result, libraries have begun to look at ways of applying traditional techniques associated with cataloging to these new interfaces. Several goals are involved in these developments. Many hope to reuse data from library catalogs and thus limit maintenance burdens. Others seek to apply a more standard set of tools and principles to the construction of portals to allow greater cooperation among institutions that want to interoperate with each other. This pathbreaking book examines vital issues in high-level subject access, including: \* subject trees and their relationship to...



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